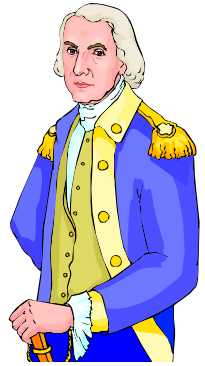


# Homework Menu #7

name: \_\_\_\_\_ date: \_\_\_\_\_



**Directions:** For For homework this month you will be working on and completing projects of your choice. Below is a list of projects that you may choose from. If you have an idea of your own which is not listed, check with Russ for permission to try it. As you complete each project you will have a chance to share it with your classmates. Some projects may take more time than others to finish. To keep track of the time you spend on your homework projects, you and your parents will complete a Homework Time Sheet that is to be turned in each Friday. When you finish one project, begin working on your next project as soon as you can. All projects will be due no later than the nearest Friday to the end of the month. At that time a new menu will be given out.

**Focus of the Month:** History



**Skills included:** Reading comprehension; research; analysis; interpreting/infering; descriptive and expository writing; reading, analysis, and synthesis of geographic information; artistic representation; oral presentation; communication.

## Project Menu:

- Research an historical event that you find interesting. Choose one important aspect of that event and create a diorama depicting a scene. Make this diorama as realistic as possible to the event that you are portraying.
- Choose a country or a region anywhere in the world. Research its history, taking notes of important events as you find them. Create a timeline that shows these historical events in chronological order. Bonus idea: use a computer program to enhance your timeline or make it into a PowerPoint style presentation.
- Decide on an historical time period and find out what kinds of clothes people wore then. Be sure to find out what was in style for women, men, and children. Create a poster that shows what different people wore during the time period you chose. Bonus idea: dress up as a person from that time period when you make your presentation to the class.
- Read a history book of your choice and create an oral or written book report that shows what you have learned. Bonus idea: illustrate your book report or make illustrations to help with your oral report.
- Maps change over time as the events that created their need change. Find and copy an historical map. In a poster format, interpret what the map is showing. Bonus idea: compare it to a modern map of the same area, interpreting the changes over time and explaining why some of these changes occurred.





□ Interview a grandparent, great-grandparent, or other relative about some of the important historical events that happened during their lifetime. What was their reaction to what was going on? How was their family affected? What differences did it make for them personally? What would they like young people to know and remember about this historical event? Bonus idea: create a video of the person you interview as a part of your presentation.

□ Go to the BBC What Came First website at: [http://www.bbc.co.uk/history/walk/games\\_index.shtml](http://www.bbc.co.uk/history/walk/games_index.shtml) Enjoy playing the games. Next research a different time period in order to make up your own Odd-One-Out game poster. Bring it to school to test your classmates.

□ Other: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Note:** One website you may find helpful in completing this month's projects is HyperHistory Online. It can be found at the following internet address:

[http://www.hyperhistory.com/online\\_n2/History\\_n2/a.html](http://www.hyperhistory.com/online_n2/History_n2/a.html)

**Expectations:** It is expected that chosen projects will be finished completely, neatly, and in a timely manner. It is also expected that students will gain a depth of understanding about their project's topic upon completion. Further, while students are encouraged to work on one project at a time, it is entirely possible for students to complete any number of projects in the timeframe given. Students should also remember to keep homework interesting by challenging themselves to learn as much as possible and to do the best work they can.

**Important:** These projects will likely require mutual involvement of students and their parents. They also cannot be completed in one short evening prior to the due date. Each student will have to use their time wisely, doing a little bit at a time until a project is complete. Use the Project Planning Form to help you successfully complete your project on time.



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