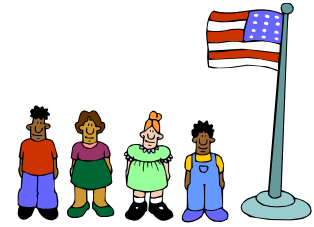


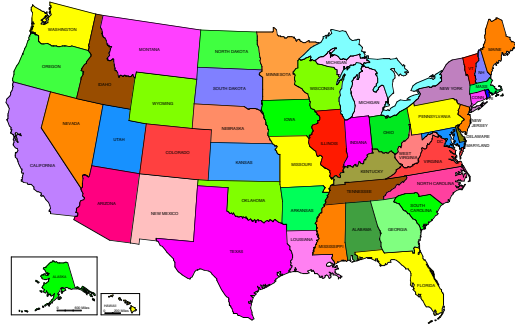
Homework Menu #3

name: _____

date: _____



Directions: For homework this month you will be working on and completing projects of your choice. Below is a list of projects that you may



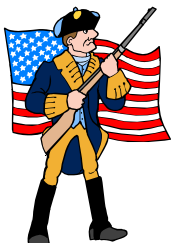
choose from. If you have an idea of your own which is not listed, check with Russ for permission to try it. As you complete each project you will have a chance to share it with your classmates. Some projects may take more time than others to finish. To keep track of the time you spend on your homework projects, you and your parents will complete a homework time sheet that is to be turned in each Friday. When you finish one project, begin working on your next project as soon as you can. All projects will be due no later than the nearest Friday to the end of the month. At that time a new menu will be given out.

Focus of the Month: United States of America

Skills included: Research, analysis, graphing, map skills, interpreting/infering, written and oral communication, reading comprehension.

Project Menu:

- President Woodrow Wilson once said "The business of America is business." Different regions and states of the United States often support business types that are somewhat unique. For instance, the Puget Sound area of our state supports airplane manufacturing and technology. Find out some of the businesses and products that are produced in different parts of the United States and write them in the appropriate places on a map. You could also create symbols and a map key for them. Be sure to color your map to show the different states and/or regions.
- Create a map that shows the United States. Label each state. Mark and label each state's capital and largest city. Include any other geographic information you think is interesting or important. Be sure to color the map to show the different states. Bonus idea: include the Canadian provinces and/or the Mexican states and cities as well.
- The first 10 amendments of the United States Constitution are called the Bill of Rights. Together they represent one of the most important documents of our country. With the help of your parents, rewrite each of the 10 amendments in your own words but without changing the meaning. The Bill of Rights can be found on the Internet at: <https://www.archives.gov/founding-docs> (find the box titled "The Bill of Rights" and then click "Read a Transcript"). Bonus idea: make a poster of your version of the Bill of Rights that looks like it was written over 200 years ago on parchment.

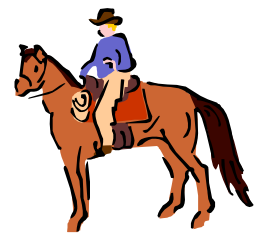


- The Declaration of Independence was adopted by the U.S. government on July 4, 1776. In it is listed all of the reasons our country's founders believed we needed to become a separate country and no longer a part of England. Memorize the first

three sentences of the second paragraph of the Declaration of Independence and be prepared to recite them to the class. A copy of the Declaration of Independence can be found on the Internet at: <https://www.archives.gov/founding-docs> (find the box titled "The Declaration" and then click "Read a Transcript"). Bonus ideas: memorize all of the first two paragraphs or even the entire document. Dress up as a person would dress in 1776 for your presentation.

- Chose one state that you are interested in. Find some maps showing all of the land forms of that state. Use clay to create a 3 dimensional map showing these land forms. Bonus ideas: create a 3-D map of a region of the United States or of the entire U.S.
- Find census information that gives the population of the U.S. over time. Create an accurate graph that shows how our population has changed. The U.S. Census Bureau is one resource you might find useful, <http://www.census.gov/>. Bonus ideas: Make some additional graphs showing how the average age of Americans has changed over time. Make a graph showing how the population of a particular state has changed over time.

- Choose a time period or an event from U.S. history that interests you (perhaps it is the Alaskan Gold Rush, the Pony Express, or the Civil War). Find out all that you can about it. Write a story that takes place in that setting. Although it can be fictional, be sure you include as many realistic details as you can. Bonus idea: illustrate your story and make it into a book.



- Other: _____

Expectations: It is expected that chosen projects will be finished completely, neatly, and in a timely manner. It is also expected that students will gain a depth of understanding about their project's topic upon completion. Further, while students are encouraged to work on one project at a time, it is entirely possible for students to complete any number of projects in the timeframe given. Students should also remember to keep homework interesting by challenging themselves to learn as much as possible and to do the best work they can.

Important: These projects will likely require mutual involvement of students and their parents. They also cannot be completed in one short evening prior to the due date. Each student will have to use their time wisely, doing a little bit at a time until a project is complete. Use the Project Planning Form to help you successfully complete your project on time.



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