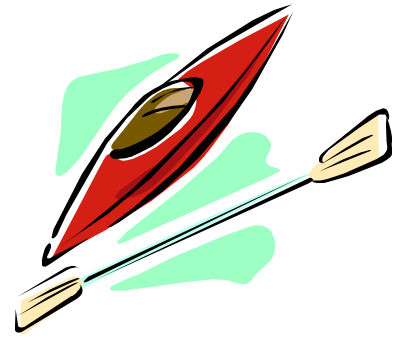




Homework Menu #2

name: _____ date: _____



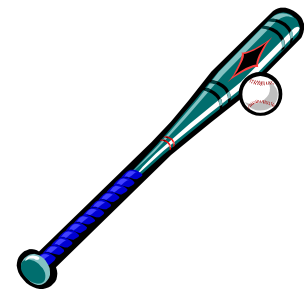
Directions: For homework this month you will be working on and completing projects of your choice. Below is a list of projects that you may choose from. If you have an idea of your own which is not listed, check with Russ for permission to try it. As you complete each project you will have a chance to share it with your classmates. Some projects may take more time than others to finish. To keep track of the time you spend on your homework projects, you and your parents will complete a homework time sheet that is to be turned in each Friday. When you finish one project, begin working on your next project as soon as you can. All projects will be due no later than the nearest Friday to the end of the month. At that time a new menu will be given out.

Focus of the Month: Sports

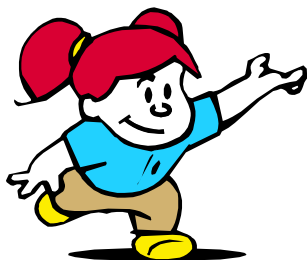
Skills included: Observation, research, analysis, interpreting/infering, written and oral communication, reading comprehension.

Project Menu:

□ Watch an interview of a sports personality on TV or the Internet, listen to one on the radio, or read one in the newspaper or a magazine. Make a few notes for yourself of what the interviewer did as a part of the interview (Did the interviewer introduce the athlete? Did they include some humor? Were their questions about specific things, general things, or mixed? Did the interviewer mostly ask about mistakes made or about things the athlete did well? etc.). Now make up a fictional but realistic interview with an athlete of your choice. Write out your interview in your best penmanship or use a word processor. Be sure to check your work for spelling and grammar. Bonus idea: Recruit a friend to play the part of the athlete you are interviewing. Tape record your interview and bring the tape to school for us to listen to. Be sure both you and your friend do their best to act the part.



□ Choose a sport that requires a playing field or specialized area (sports such as baseball, ultimate frisbee, football, soccer, rugby, golf, field hockey, cricket, and basketball will work well). Make a scale model of the playing field, including the lines and required special features such as field goals, base pads, fences, tees, etc. Remember that everything should be as close to scale as possible (the scale you use will depend on the playing field you are modeling; 1 meter to a centimeter, 10 feet to an inch, 100 feet to an inch, or whatever seems reasonable). Be prepared to share the names of the lines and/or special features of the playing area as well as what their use is. Bonus idea: include a full set of scale athletes with your model.



□ Make up a list of sportsmanship rules for your favorite sport. Watch, listen to, or read about an actual game and see if the players follow your sportsmanship rules. Do you think your rules would make the sport more fun for the players? What about the spectators? Create a poster of your rules, including the reasons your rules should be followed. Bonus idea: Do some research and find out if there are already written rules of sportsmanship for the sport you have chosen. Compare and contrast those rules to the ones you have created.



□ Research the history of a sport of your choice. Make a book or timeline poster about it. Include changes through the years of rules, uniforms, equipment, etc. Also include labeled pictures of some of your sport's stars. Bonus idea: Make your book or timeline into an Internet webpage or PowerPoint style presentation.

□ Read about a famous athlete and write a biography of that person. If you can find information about their childhood, include that as well (it's always interesting to find out what famous people were like when they were our age). As always, check your spelling and grammar, and use your best penmanship or type/keyboard it. Bonus idea: Dress up as your famous athlete and present or video your biography as an autobiography.



□ Record a portion of a television broadcast of a game. Listen closely to how the sportscasters comment and call the game for the portion you recorded. Turn the volume off and play the part of a sportscaster commenting on the game as it unfolds. After you have practiced several times, use an audio recorder or computer to record yourself calling the plays and commenting on the portion of the game you videoed. Bring both the recording and your recorded sports cast to school to share.

□ Other: _____



Expectations: It is expected that chosen projects will be finished completely, neatly, and in a timely manner. It is also expected that students will gain a depth of understanding about their project's topic upon completion. Further, while students are encouraged to work on one project at a time, it is entirely possible for students to complete any number of projects in the timeframe given. Students should also remember to keep homework interesting by challenging themselves to learn as much as possible and to do the best work they can.

Important: These projects will likely require mutual involvement of students and their parents. They also cannot be completed in one short evening prior to the due date. Each student will have to use their time wisely, doing a little bit at a time until a project is complete. Use the Project Planning Form to help you successfully complete your project on time.