

Homework Menu #7



name: _____

date: _____

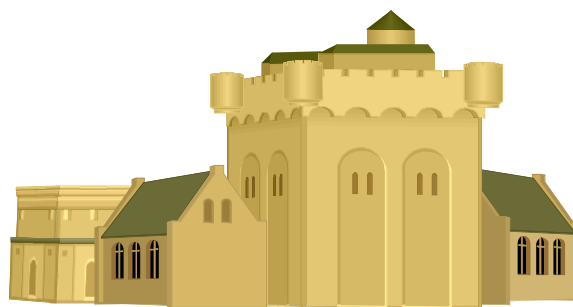
Directions: For homework this month you will be working on and completing projects of your choice. Below is a list of projects that you may choose from. If you have an idea of your own which is not listed, check with Russ for permission to try it. As you complete each project you will have a chance to share it with your classmates. Some projects may take more time than others to finish. To keep track of the time you spend on your homework projects, you and your parents will complete a homework time sheet that is to be turned in each Friday. When you finish one project, begin working on your next project as soon as you can. All projects will be due no later than the nearest Friday to the end of the month. At that time a new menu will be given out.

Focus of the Month: Ancient and Historical Civilizations

Skills included: Reading comprehension; interpreting/infering; data collection & historical research; oral and written communication; artistic representation; expository writing/presenting, analysis; spatial representation; multimedia creation.

Project Menu:

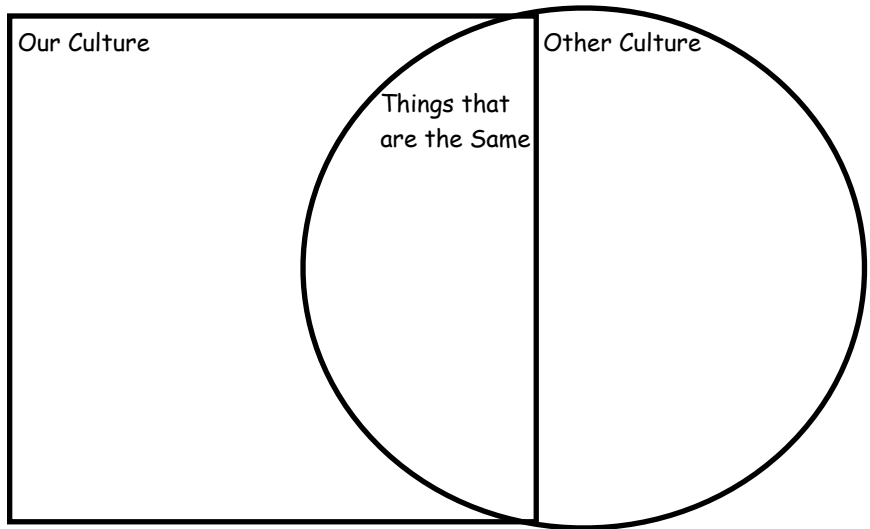
□ One of the observations that archeologists make about the differences and similarities between civilizations has to do with the way the buildings in their communities were constructed. Choose an ancient civilization that you are interested in (some examples include: ancient Egypt, the Incan Empire, pre-Chinese Tibet, Medieval Europe, ancient Greece, or Rome of the Caesars). Go to the library or look on the internet and find out everything you can about how buildings were constructed in your chosen civilization. Next, using what you have learned, make a model of one of the more interesting buildings to share with the class. Be sure to label what type of building it is a model of and the civilization it represents. Bonus idea: instead of just one building, create a diorama depicting a scene from that civilization with several buildings and perhaps even some inhabitants.



□ Some people would say that clothing fashion is simply wearable art. Others might insist that it is reflective of what is practical for people to wear given what they are doing while wearing it. One thing that everyone agrees on is that clothing styles have changed over the years, and that people of different cultures have found different solutions to their clothing needs. Research a culture or civilization that you are interested in. Find out what people wore and then make some detailed drawings of their clothing styles. You may find that people wore different styles of clothing depending on what they did for a living. Put your drawings in a book, create a title page, an introduction, and label each page. Bring your book of fashion to class to share. Bonus idea: dress up several dolls in fashions from the civilization you chose.



□ It is always interesting to compare ourselves to people who lived in earlier times. Choose a culture from an earlier time to study. Find out everything you can and keep notes on what is the same and what is different from our culture. When you are done gathering information, create a poster-sized Venn diagram that shows what you found out. An example of a blank Venn diagram is to the right.



□ In ancient times the Greeks created a listing of what they thought the "7 Wonders of the World" were. Find out what these were. An encyclopedia should help or you can go to the Museum of Unnatural History's Seven Wonders of the Ancient World website at: <http://unmuseum.mus.pa.us/mob/wonders.htm>, or the Ancient History Encyclopedia's website at: http://www.ancient.eu/The_Seven_Wonders/, or do an online search for the 7 wonders of the ancient world. Choose one of them to draw a detailed poster sized picture of. Your drawing should be labeled and include all of its important features. You will also need to include a title as well as any things you think are important or interesting. Bonus idea: create a PowerPoint presentation of the ancient wonder.

□ Archaeologists often study how ancient civilizations buried their important people. They get important clues from these burials that help them learn how the people lived during those times and what was important to them. Choose a civilization and find out everything you can about how they buried important people when they died. You can do this by checking out books from the library or looking up information on the Internet. For instance, if you are interested in ancient Egypt, you might want to go to the Pyramids website at: <http://www.ancientegypt.co.uk/pyramids/home.html> From the information you collect, create a labeled poster of drawings or pictures showing what happened or what their burial chamber looked like. Bonus idea: make a diorama or model instead of a poster.

□ Other: _____

Expectations: It is expected that chosen projects will be finished completely, neatly, and in a timely manner. It is also expected that students will gain a depth of understanding about their project's topic upon completion. Further, while students are encouraged to work on one project at a time, it is entirely possible for students to complete any number of projects in the timeframe given. Students should also remember to keep homework interesting by challenging themselves to learn as much as possible and to do the best work they can.

Important: These projects will likely require mutual involvement of students and their parents. To ensure the quality and depth of understanding expected, they likely cannot be completed in one evening prior to the due date. Each student will have to use their time wisely, doing a little bit at a time until a project is complete. Use the Project Planning Form to help you successfully complete your project on time.

